

Biome Project

1. Introduction

A travel agency is trying to boost travel to different parts of the world by increasing the advertising and selling vacation packages. You have been hired to make a presentation to sell a travel package

2. Task

Working as a group, **develop a short presentation to the class to sell your vacation package.**

Presentations can be in the form of a PowerPoint, a poster, a flyer, a website or other presentation to the class. After all presentations are finished, the class will vote on the most appealing vacation. Winners will receive a bonus!

Vacation Packages

Taiga (sometimes known as: Coniferous forest or Boreal forest)

Tundra

Tropical rain forest

Desert

Grassland (sometimes known as: Prairie or Savannah)

Deciduous forest

Freshwater (lakes, rivers, or streams)

Marine

3. Process

Each team will be assigned a biome by the teacher. It is the team's job to research the biome and gather facts and information about that biome. Each member of the team will become an expert in a particular aspect of the biome

Team Roles

- **Botanist** - this person will be an expert in the plant life of the area
- **Zoologist** - this person will be an expert in the animal life of the area
- **Meteorologist** - the weather expert, should also determine the best time of year to vacation in the biome, and what kinds of clothes to bring
- **Geographer** - map and area expert, will show landmarks, major cities and places a tourist should visit, or activities related to that area (climbing, scuba..etc)

Discuss with your team which role each of you will assume. Remember that you are all responsible for learning about the biome you are presenting, but your role reflects an area of particular focus for you as your research.

Each team member should choose and find their biome; they should record facts and information about the biome that would be useful in the presentation.

NOTE: if the factsheet is not finished in class it is your homework. This factsheet will be turned in to show that you did your share of the group work. Please do not print out whole webpages, a list of facts on notebook paper is acceptable.

Remember your role. You can write down anything useful you think the team will need, but your focus should be on the role you were assigned (geographer, meteorologist, Zoologist, Botanist)

Some questions to consider:

- What kinds of activities could people do in this location?
- What kinds of plants and animals live there?
- What kind of clothes should they bring?
- What's the weather like?
- What is the best time of year to travel there?
- What part of the world will they be travelling to?
- Are there any dangerous elements to traveling there?

4. Presentations

Use any of the following formats or discuss a different one with your teacher, check with your teacher for additional instructions or information:

1. A flyer that you can hand out to the class. Microsoft Office has a publisher program to help make pamphlets.
2. A web page (poster). <http://poster.4teachers.org/> is an online service that makes it easy to make web posters and publish them online.
3. Make a real poster on posterboard. Make a self standing project board that has pictures and information about your biome.
4. Make a museumbox on the web to present to classmates in a web format.
5. Make a presentation using PowerPoint and present to the class on a digital project.
6. Create a website on weebly.com
7. A skit or real life verbal group presentation with props.

Evaluation Rubric (checklist)

1. Plants (**botanist**) - plants are illustrated in the presentation with detail and include at least one picture of a plant and information related to that plant's value to the area, harmful or dangerous plants can also be used.
__4 pts __3pts __2pts __1pt __0 pt
2. Animals (**zoologist**) - animals are discussed in the presentation with regard to the type of animals you would see on a vacation to the biome. At least one picture of an animal is included, with details of the animals habitat and lifestyle.
__4 pts __3pts __2pts __1pt __0 pt
3. Weather (**meterology**) - the biome's weather patterns are discussed, seasonal changes are mentioned and audience have an idea of what kinds of clothes to bring to this vacation spot. __4 pts __3pts __2pts __1pt __0 pt
4. **Geographer** - a map is included in the presentation with a list of "sites to see" while at the biome or location. Either many sites are briefly mentioned or one site is showcased in great detail. __4 pts __3pts __2pts __1pt __0 pt
5. Overall Presentation - each member spoke and contributed to the presentation, presentation had a smooth flow and organization is evident; document (ppt, .doc, webpage) is creative and well organized.
__4 pts __3pts __2pts __1pt __0 pt

TOTAL POSSIBLE POINTS: _____ out of 20